

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, Ontario

COURSE OUTLINE

COURSE TITLE: COMMUNITY INVOLVEMENT & RESEARCH

COURSE CODE: HDG116 - 6

PROGRAM: NATIVE COMMUNITY WORKER

SEMESTER: ONE

DATE: SEPTEMBER 1992

AUTHOR: NATIVE EDUCATION DEPARTMENT

NEW:

REVISED:

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APPROVED:

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DATE:

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Nadean Koch  
Dean, School of Arts & General Education

**PHILOSOPHY/GOALS:**

This course is designed to provide the student with an overall introduction to the Native community and the larger social service community which provides services to Natives. This will be accomplished through active involvement in researching the various social service agencies and groups and attendance at various community events.

This course will provide the student with a general knowledge of the Native community and the non-Native social service community.

**STUDENT PERFORMANCE OBJECTIVES:**

The students will:

1. Become aware of and involved in the local Native communities, e.g. local First Nations, Indian Friendship Centre, Sault Tribe of Chippewas (Sault, Michigan), Sault College Native Student Assembly (NSA), Algoma University College (AUC) Shingwauk Student Club, Lake Superior State University (LSSU) Student Association.
2. Practice the communication and planning skills which are vital to successful involvement in human services.
3. Attend social service and cultural community activities.
4. Demonstrate motivation and commitment by organizing time to attend extra-curricular activities related to this course.

**INSTRUCTIONAL METHODS:**

Student learning will be facilitated by lectures, group discussion and activity, guest speakers, audio-visuals, and field trips.

**METHOD OF EVALUATION:**

Attendance & Participation	10%
Mid-Term Test ( <b>Week of October 5</b> )	15%
Final Test ( <b>Week of December 9</b> )	15%
Newspaper Articles ( <b>Due Week of September 21</b> )	10%
Presentation ( <b>Due Week of November 9</b> )	10%
Community Involvement	25%
Computer Skills Assignment ( <b>Due Week of November 30</b> )	15%
<b>TOTAL</b>	<b>100%</b>

**METHOD OF EVALUATION (Continued):**

College Grading System:

A+ = 90 - 100%  
A = 80 - 89%  
B = 70 - 79%  
C = 60 - 69%  
R = Below 60%, Student must **REPEAT** course!

Assignment must be handed in on **time** or marks will be deducted.

Tests will be written on the assigned day or marks will be deducted.

**REQUIRED STUDENT RESOURCES:**

Required readings and reference material will be provided by the instructor.

**TESTS AND ASSIGNMENTS:**

Newspaper Articles: **10 Marks.** Choose three (3) Native-related newspaper articles from a Native newspaper and three (3) from a non-Native newspaper. Summarize each article in your own words. Due date: **Week of Sept. 21.**

Presentation: **10 Marks.** Choose one agency that you would like to work at when you graduate. Visit the agency and interview a worker there. Submit a three (3) page paper describing your findings. This paper will be presented to the class in a 5-minute oral presentation. The paper will be due on the day you present to class. Presentations will begin the week of November 9.

Include the following information in your presentation and paper:

1. Name of the agency and the name of the person interviewed.
2. Sources of funding for the agency (municipal, provincial, federal).
3. Ministry and legislation to which the agency is accountable.
4. Services provided.
5. Education background of the typical employee at the agency.
6. Working conditions.
7. Job prospects for graduates of the NCW Program.

8. What is this agency's connection with the Native community.
9. Are there Natives on the Board of Directors or Advisory Committees?

**Due Date: Week of November 9**

**Community Involvement:**

This is a six (6) credit course which allows for student involvement in the community. The following is a tentative list of activities to attend and comment on:

- a) One (1) Native Student Assembly event;
- b) One (1) First Nation sponsored event;
- c) One (1) Indian Friendship Centre event;
- d) One ED Sault College event;
- e) One (1) Native Education, Social Service related event or community self-help group meeting.

The times, dates and format for comments will be discussed in class.

If you have been actively involved in the community in the past and this would not be useful in your learning, the alternative activity is: **To plan, organize and run** the 1992 Native Community Worker Festival of Talents on Friday, December 11 in the Sault College gymnasium.

Mid-Term Test: Week of October 5, 1992

Final Test: Week of December 7, 1992